

**Reviewing/Critiquing Parenting Plan & Timesharing Evaluations  
(formerly referred to as Child Custody evaluations)**

7 CLEs

**I. Introduction (9:00-9:10)**

- a. Presenter
- b. Participants
- c. Topic
- d. Objectives

**II. What do Attorneys & Judges Want? (9:40-9:55)**

- a. Desired characteristics of CCEs
- b. Stated reasons for CCEs
- c. When should children have a say?

**III. What Are Psychologists Doing?**

- a. What activities are they doing?
- b. What test are they using?
- c. What parenting instruments are they using?
- d. How much are they charging?
- e. Reasons for sole or joint custody
- f. What visitations are they recommending?

**IV. Differences between Therapeutic & Forensic Services (9:55-10:10)**

- a. Training as a basis for the difference.
- b. Patient v. Litigant
- c. Orientation
- d. Competency
- e. Hypothesis Testing
- f. Structure
- g. Goals
- h. Judgment
- i. Dual Roles

**Break (10:10 to 10:25)**

**V. Common Errors Evaluators Make**

- a. Common testing errors
- b. Errors of omission
- c. Dual roles
- d. Relevance issues
- e. Errors of commission

**Lunch (12:00 to 1:00)**

**VI. Bias**

- a. Confirmatory bias
- b. It's really about how we look at it

**Break 2:00-2:15)**

**VII. Legal Standards (2:30-3:00)**

- a. Administrative codes
- b. Professional guidelines

- c. Rules of evidence

**VIII. Issues Involving Children's Testimony**

- a. Research re: children testifying
- b. Why children say what they say?
- c. What is the basis for a child's stated preference?

**IX. Planning Your Trial Strategy Around Your Critique (3:00-4:00)**

- a. Organize your critique
- b. Consult with an expert to affirm your suspicions
- c. Plan your examination of the evaluator
- d. Decide how you will use your expert
- e. Case facts into hypotheticals

**VIII. Summary, Follow-Up, & Evaluation of Workshop (4:00-4:30)**

**To Register Now for this workshop [CLICK HERE](#)**