

Child Custody Evaluations – Level 2 (9:00 – 4:00)

I. Introduction (9:00-10:00)

- a. Presenter
- b. Participants
- c. Topic
- d. Objectives

II. Introduction to Psych Assessments

- a. What assessments do we need to administer? (What is the question?)
- b. What do assessments do anyway? (Hypothetically speaking)
- c. What standards do we need to adhere to?

Break (10:30 to 10:45)

III. Primary Instruments

- a. Minnesota Multiphasic Personality Inventory (MMPI-2)
- b. MMPI-2-RF (Restructure Form)

Lunch Break – 1 hour (12:00 to 1:00)

- c. Personality Assessment Inventory (PAI)
- d. Parenting Stress Index (PSI)
- e. Parent-Child Relationship Inventory (PCRI)
- f. Parent Alliance Measure (PAM)
- g. Behavior Assessment System for Children – 2nd Edition
 - i. Parent
 - ii. Teacher
 - iii. Self-Report

IV. Relocation (a special case)

- a. FL § 61.13 Factors re: relocation
- b. Relocation Research: W. Austin, Ph.D. leading author in relocation
- c. Risk factors in parent/child relocation

Break (3:00-4:15)

V. Child Development Research (who's who and what's what)

- a. Research on Shared Parenting/Join Custody
- b. What do we really do with the research anyway?
- c. How does the research fit the family in question?

VI. Parental Alienation (Syndrome?)

- a. A very new concept?
- b. What do we know about PA and PAS
- c. How real is it?
- d. What does the research tell us?

VII. Summary, Follow-Up Support, Evaluation of Workshop (4:15 to 5:00)

To register click [here](#)